

Reading Buddies work across KS2 offering peer to peer support to encourage and inspire.	Adults read a class novel/ story every day before the children go home to engage and inspire young readers.	Essential Letters and Sounds (ELS) is our chosen Synthetic Programme.	'Reading to learn' opportunities are provided for pupils across all curriculum subjects, giving a purpose to reading.	Book week takes place in the Spring Term and gives pupils and staff a chance to focus in greater detail on an author or genre.	Early Years have a story focus each week with activities and key vocabulary linked.
Our Virtual Library is available to support reading for pleasure at home and links to topics across school.	Book Boxes/ Reading areas are included in all classrooms, containing a range of high-quality reading materials including topic related texts, texts reflecting our diverse community and work by a range of authors.	Reception and KSI Reading Books are tightly matched to our phonics teaching, ensuring pupils can practice and apply their new knowledge.	We make use of the Wolverhampton Library Service who help us ensure texts are varied and wide ranging.	In Nursery children choose a sharing book to take home for the week to promote the love of learning.	Whole staff team trained in Phonics teaching.
Reading Displays and rewards are evident in classrooms and around our school to raise the profile of all things reading.	81% of Y1 Pupils achieve the expected standard in the Phonics Screening check. (2019)	 <h2 style="text-align: center;">Reading at Fallings Park Primary School</h2>		LILAC Readers support the pre- readers in Key Stage 1, focusing on their understanding and use of early vocabulary.	Phonics is taught daily in Reception and Key Stage 1.
OFSTED 'Pupils are given good opportunities to use and apply the skills that they learn in reading'	Links between phonics, reading and spelling are taught explicitly so that pupils understand the links between them.	OFSTED 'The school uses effective strategies to enable pupils to develop good reading skills across a wide range of literature.'	Whole Class Reading happens from Year 1- 6 three times weekly, focusing on key reading skills and allowing strategies to be modelled explicitly.	OFSTED 'Leaders identify when pupils are struggling to read and provide assistance to help them to become fluent readers.'	2 weekly structure of English skills allows reading to feed into writing seamlessly
In the moment' intervention happens every Phonics session, making sure pupils keep up.	Phonics continues to be taught in Key Stage 2 for those pupils that need it.	The online reading scheme, Oxford Owl are used to allow pupils to read anywhere at any time.	% of pupils leave at EXS+ Y6 with % at GDS (2019 Exit Data	Tiny Trees and Nursery, Phase 1 Phonic Activities are given high priority providing opportunities to develop listening skills for pre-readers.	Reading for pleasure opportunities are provided every day.